

Year 1 Review 2018 – 2019 Progress Report

Outcome 1: All children and young people are safe

Priority 1: Increase the proportion of children and young people living in safe, supportive families and communities

Key Positives

- **Early Help Toolkit/Offer** - this includes information about how to access support from Early Help Services, has continued to be widely promoted to universal services alongside information about the Early Help App. The number of users of the App increased steadily throughout 2018/19 and continues to receive positive feedback. 724 people used the App in 2018.
- **Early Help Assessment** - the new multi-agency Early Help Assessment was launched in February 2019 following a full consultation and pilot which involved a range of partner agencies. Training to promote and support use of the new paperwork has been offered to a wide range of agencies and has so far been positively received and should contribute to an increase in assessments in 2019/20.
- The **Early Help Quality Assurance Framework** for commissioned targeted Early Help Services was launched in July 2018. 16 case files were audited between July 2018 and March 2019: 100% included the child's views, 94% illustrated a clear understanding of the life and experiences of the child in the assessment, 81% had a good analysis of need and risks and 81% had plans which showed the difference made to the child's outcomes.
- **Joint working with B&NES Council Children Social Care teams** - there has been positive joint working with B&NES Council Children's Social Care Duty team to understand and support the interface between Early Help Services and to appreciate the pressures and increasing demand caused by contacts which are then deemed as requiring no further action. Some of the referrals that do not meet the threshold for Council social care intervention are referred to the Early Help Allocation Panel (EHAP) to be allocated to an Early Help Service for further support. 277 referrals were received in 2018/19 almost doubling from Quarter 1 from 51 to 99 in Quarter 4.

- **Re-design of the Council's Children's Social Care** - the Council's Improving How We Work Programme has been supporting the redesign of the Council Children Social Care front door and an on-line Request for Service form is being designed that sits alongside the statutory social care thresholds for levels of need. This will be tested with multi-agency partners in early 2020, prior to wider roll-out. Consultation on redesign of social work teams is also planned.
- **Development of a Councils Social Work Practice Framework** - the Council consulted on developing a Unifying Social Work Practice Framework in 2018/19.
The Council are working with the Centre for Systemic Social Work to develop a training programme for the Framework once confirmed.
- **Family Group Conferencing** - there was a successful bid with the Department of Education in relation to Family Group Conferencing in pre-proceedings. The aim of this project is to -
 - Increase in safe placements, made with the agreement of family members
 - Make timely decisions, and reduction in the duration of care proceedings (where initiated), thus reducing social care and court costs
 - More children remain with extended family when this is in their best interests
 - Well-run FGCs are provided, including exploration of all family networks and resources, and effective advocacy for children and young people
 - Children experience their family exploring options and making decisions
 - Children have a voice in decision making
 - There is no delay in court processes caused by late potential placements coming forward.This is expected to commence in 2020.
- **The Best Start in Life Sub-Group** continues to monitor actions agreed in 2017/18 following a review of Baby J Serious Case Review (SCR undertaken by Wiltshire Safeguarding Children's Board). The review identified improvements that could be made to the B&NES system. This has led to increased partnership working across maternity, health visiting and Council Children's Centre services who all worked together to develop the **Early Childhood Services Pathway** in 2018/19.
- **Think Family** – Council Children's Centre Services and the adult substance misuse service (DHI) have continued to work together on a Think Family approach for parents engaged in drug treatment and their children. This has led to positive outcomes for parents and their children in terms of increased parental understanding of attachment and activities to support their children's learning and development.

Key Challenges

- **Common Assessment Frameworks/Early Help Assessments** - there has been a reduction in the number of CAFs/Early Help Assessments during 2018/19 which was expected during the pilot period and whilst the new paperwork was being launched.
Whilst the new Early Help Assessment has largely been positively received, it is still a challenge to ensure universal services such as schools and academies and GP surgeries to complete them. Reduced capacity with the Integrated Working team since October 2018 has resulted in less time to promote and support agencies with completing assessments. This has also contributed to not being able to convene any multi-agency audits of those assessments received, however all assessments received are quality assured by the Integrated Working Team.
- **Capacity** - a reduction in resources both within the Council and wider partners is having an impact on the delivery of the Early Help Services. Many commissioned services are frequently reporting they are at capacity and unfortunately this sometimes results in waiting lists and/or having to close to referrals for short periods (though this is only undertaken to avoid families waiting for a long time to access support and all services work hard and in partnership with each other to signpost/support to alternative provision where possible).
- **Data collection and reporting** - there is currently no shared electronic case management system for Early Help Services which makes case co-ordination difficult and case oversight and assurance about the effectiveness of services difficult to establish. Data and information are spread across several different manual and electronic systems.

How can the H&WBB Support with the Delivery of the Plan?

- Promote the B&NES Threshold for Assessment resource and the new Early Help Assessment amongst colleagues and wider partners.¹
- Promote the Early Help App and 1 Big Database Bathnes to raise awareness of universal and targeted support available to encourage earlier and appropriate referrals to ensure families get the access to the right help at the right time to prevent needs escalating.
- Support the development of a Think Family approach across Children's and Adults' Services²

¹ The Threshold for Assessment document is the most recent version which was developed in advance of the new B&NES Community Safety and Safeguarding Partnership

- Promote the available tools to support practitioners working in Early Help Services.

**The assurance around the Outcome 'All Children and Young People are Safe' remains with the B&NES Community Safety and Safeguarding Partnership in addition to CYP sub committee)*

Outcome 1: All children and young people are safe

Priority 2: Decrease proportion of children and young people affected by unintended or accidental injury

Key Positives

- **Partnership working** - B&NES Injury Prevention Partnership continues to meet on a quarterly basis and has continued to implement the actions within the partnership's Implementation Plan. 'Keeping Children and Young People Safe in B&NES' newsletters have been produced, available [here](#).
- The **Home Safety Equipment Scheme** (free home safety equipment for vulnerable families with children under 5) is contractually managed by Virgin Care and provided by West of England Care and Repair however referrals have been less than subsequent years. During July 2018 – March 2019 there was a pilot for an enhanced scheme, whereby families received a visit from a health visitor for one hour and supported them with home safety checking.
- **Child Safety Week** - the national theme for Child Safety Week was '*Safe Children Together We've Got This*', in B&NES we focused on distractions from technology (a poster was produced focusing on mobile phone distractions) and the five most common causes of injury for the under 5's. The campaign messages were promoted through various social media channels, a lesson plan was produced and shared with Primary Schools.
- **Road Safety Week** – focused on bike safety; a campaign was led with messages around wearing helmets when scooting and cycling; this was promoted to schools and early year's settings.
- **Car Seat Safety clinics** – these were carried out in Bath and Midsomer Norton. The clinic checked 199 seats of which **30%** were not fitted correctly within the vehicle; **36%** of children were not sat within the correct seat for their size/age and in **16%** of cases the seat was not fitted correctly and the size of seat was incorrect for the child's age.

² Note work is now underway with the B&NES Community Safety and Safeguarding Partnership and stakeholder workshops are being planned for 2020

Key Challenges

- **Capacity** - Education Road Safety Officer post vacant from April 2018 – present and this has impacted on delivery of the Plan.

How can the H&WBB Support with the Delivery of the Plan?

- Ensure the 'Keeping Children and Young People Safe in B&NES' newsletter is shared widely amongst staff.
- Continue to promote the LSCB (now BCSSP) Neglect Toolkit to support practitioners to identify family difficulties early on and obtain support.
- Continue to promote awareness of the risks associated with the Complex (Toxic) Trio amongst early help practitioners to support early identification and support.

Outcome 1: All children and young people are safe

Priority 3: Increase the proportion of children and young people who are protected from crime and anti-social behaviour

Key Positives

The Youth Offending Service has seen a number of developments and successes this year:

- Significant reduction in custodial sentencing - just one sentence compared with nine in the previous year. It is anticipated that this marks a return to a more usual pattern of low custodial sentencing in Bath and North East Somerset.
- Continued reduction in young people offending and entering the youth justice system for the first time.
- Staff training and readiness to commence the enhanced case management, trauma-informed pilot. The training was extended to partner agencies, with a total of 49 people trained from Council Children Social Care, Police and the voluntary sector and a follow-up day included representation from the Youth Offending Management Board, Forensic Child and Adult Mental Health Service and the Court.
- Staff have been trained in, and now use, AMBIT, an approach to understanding the behaviour and needs of traumatised young people.
- Reviewed Compass, the early intervention part of the Youth Offending Service that works with those at risk of offending.

- Revised the process for Out of Court Disposals.
- An increase in the number of reparation projects, giving young people more opportunities to make amends for their offending.
- Consolidated the health provision within the Youth Offending Service, with more internal referrals made in the past year. Early identification of need has enabled this provision to be extended to younger siblings of those known to the Youth Offending Service.
- More parenting programmes have been offered, with positive feedback from parents/carers.

Key Challenges

Positively the rate of offences committed per young person who re-offended has reduced and overall there are fewer new offences committed by young people in the youth justice system. However, the overall rate of re-offending has increased.

The challenge is to reduce the rate of reoffending.

How can the H&WBB Support with the Delivery of the Plan?



Youth Justice Plan
2019 - 2020.pdf

The H&WBB are asked to familiarise themselves with the new Youth Justice Plan for 2019/20.

Outcome 2: All children and young people are healthy

Priority 4: Increase the proportion of children and young people maintaining a healthy weight

Note SHEU data is included as part of the narrative and is supplementary to the reporting

Key Positives

- **National Child Measurement Programme** - the NCMP programme is near completion for this year's cohort (September 2018 - July 2019). The programme has been developed during the year with more information being provided to Headteachers and Early Years settings; schools have received school level results. Letters have been sent to families highlighting child weight categories and tools for families to use including offering support from school nursing and highlighting the HENRY approach for healthy starts for children in reception. The following link directs H&WBB to NCMP data [Power BI dashboard](#). Key points: 22.3% of **Reception aged children (4 to 5 years old)** in B&NES's schools are an unhealthy weight, i.e. either overweight or very overweight/obese. 25.3% of **Year 6 aged children (10 to 11 years old)** in B&NES's schools are an unhealthy weight, i.e. either overweight or very overweight/obese. **Deprivation** is a significant factor in the level of very overweight/obesity among Year 6 aged children in B&NES, which is even more marked for Year 6 boys.
- **Children's Weight Management Services (Tier 2)**³ - a tier 2 programme LEAP (Learn, Eat, And Play) has been developed by Virgin Care, as part of the 0-19 Public Health Nursing contract. The programme was launched in March 2019, and not July 2018. This involves a 12-week programme of support for families aged 5-10 years and 1:1 support for young people aged 11-17 years. Virgin Care are reviewing recruitment to the programme and looking to expand the signposting through other services.
- **Food and Health** - during 2018/19, Virgin Care has delivered 5 Cook it Courses and 10 Family Cook it courses and a further 4 HENRY parenting programmes, reaching a total of 62 families. During 2018/19, three two-day HENRY Core training programmes have also been delivered. 38 Health Visiting Staff attended the core training.
- **Public Health in Schools and Early Years Programme**
The Public Health in Schools Programme was created and launched in September 2018, following the closure of the Director

³ Tier 2 is a 12 week preventative intervention for children who are overweight and obese.

of Public Health Award. Schools are able to access a Healthy Weight Audit tool and relevant resources, in order to self-validate against best practice guidance and Ofsted guidance where applicable. This includes criteria on; physical activity, packed lunches and school meals, NCMP, governance and leadership. The audit tool and relevant resources are available for schools to access free of charge via the HUB. A balanced packed lunch programme has been written for schools and early years settings to use, a peer led training power point is included.

The Public Health Programme in Early Years was also created and launched in September 2018. It has been launched as a core element of the Closing the Gap Early Years offer and includes healthy weight-based audit, support visit, further support with an area of development, best practice updates and campaign promotion. By end March 2019, 9 settings (total children on roll 416) completed audit; 7 chose area for improvement (5 now near completion); 1 additional setting has audit booked; 3 campaigns promoted.

- **Healthy Start Uptake** - in B&NES is 81% (263 households), the third highest in country. Vitamin vouchers can be exchanged, and vitamins can be purchased at three children's centre hubs.
- **SUGAR SMART** - the two-year campaign will come to an end during June 2019. A detailed evaluation report will be available in July 2019. Key highlights from the campaign include; 28 community ambassadors were recruited and trained, over 4000 families, with children 0 – 10 years, have experienced the campaign through 25 Early Years Settings and 25 infant, junior and primary schools taking part. An additional 4 secondary schools also took part in the campaign. 1,000 additional families also took part in a SUGAR SMART challenge and received advice from Virgin Care Practitioners during a summer play day, hosted by Bath Area Play Project. All sports centre vending machines now only stock low sugar and no sugar options, meaning the customers are not restricted to a high sugar options.
- **Childhood obesity trailblazers** - application to become a Childhood obesity trailblazers was submitted. B&NES have been shortlisted for the discovery phase and consultation has been completed. Unfortunately, the bid was not successful but elements will be taken forward via whole systems approach to obesity in 2019/20.
- **Daily Physical Activity** - 29 primary schools received a one-day road show focused on developing 30 minutes of Daily Physical Activity. Ideas & resources for delivery provided 30 primary PE subject leaders attended a briefing in September 2018 which focused on the guidelines for PA provision in schools including information from the Children's Obesity Plan & OFSTED recommendations.

- **Bathscape Walking Festival September 2018** - 200+ people undertook at least an hour's walk, with walks up to nine miles. The festival successfully reached families as well as older people and is considered to have helped people in returning to fitness.
- **Facilities improvements** - Phase 1 and 2 of Keynsham Leisure centre facility has been completed and is open to the public. Tennis courts at Chew Valley School and Bishop Sutton Tennis Club have been resurfaced and floodlighting installed with an electronic gate entry and booking system in place. Two courts in Royal Victoria Park have been refurbished and funding is in place to refurbish tennis courts in Sydney Gardens and Alice Park.
- **New leisure products** - have been well received at Bath Sports and Leisure Centre with a 70% increase in usage of redeveloped areas. New developments include trampoline park, Extreme Air, and bowling alley. Inclusive membership usage 115% up. Junior gym programme offered at all sites. Refurbished swimming pool, changing area and learner pool – open. Culverhay and Odd Down Sports Ground continue to see impressive growth in usage. Over 8000 fitness members across the Greenwich Leisure Limited B&NES partnership.
- **Summer Stamp⁴ Around Event in Keynsham Memorial Park on 26th July 2018.** Engaged over 100 participants with two temporary stamp trails and a play session delivered by Bath Area Play Project.

Key Challenges

None reported

How can the H&WBB Support with the Delivery of the Plan?

- Provide engagement and support for whole systems obesity programme.
- Promote the walking festival to children, young people and families within partner organisations.

⁴ A reward card is stamped

Outcome 2: All children and young people are healthy

Priority 5: Increase the proportion of children and young people experiencing good emotional mental health, wellbeing and resilience

Key Positives

- **Data collection** - work continues to ensure that commissioned services, including the voluntary sector, contribute to the National Mental Health Services Dataset (MHSDS) for CYP. This is one of the key performance indicators in the new CYPP 2018-2021
- **CAMHS Transformation Plan** - progress against delivery of the plan continues with all 18/19 actions being successfully delivered.⁵
- **Counselling services** -both school and community based face-to-face and on-line counselling continue to be very well used.
- **Boys in Mind** -work continues to address mental health needs of men. The Children's Emotional Health and Wellbeing Strategy group supported this work with some CAMHS transformation funding. This work is now being taken forward with the charity Charlie Waller Memorial Trust (CWMT). Since the group started over 400 health & education professionals and 150 parent/carers have received mental health for boys and young men training. This included 40 school-based staff who attended training - representing 28 schools. The Boys in Mind website has been developed with 9,857 hits. 12 films have been produced and shown to approx. 800 students in schools and 1,712 website visitors.
- **Guidance on handling a Suicide** - has been added to the BCSSP website. Implemented following student death with review planned.
- **The Public Health in Schools Programme** – this was created and launched in September 2018, following the closure of the Director of Public Health Award. Schools are able to access a Mental Health & Wellbeing Audit tool and relevant resources, in order to self-validate against best practice guidance and Ofsted guidance where applicable. This is accessible

⁵ This was shared and signed off by the Health and Wellbeing Board at its previous meeting in January 2020

free of charge via the HUB. Training for schools on how to use the audit attracted 40 schools staff representing 28 schools.

- **Transitions** – joint work with Avon and Wiltshire Mental Health Partnership Trust and CAMHS to improve young people’s transition between child and adult mental health services. CAMHS have recently introduced an information sheet to signpost all young people leaving CAMHS due to turning 18. Bath MIND and LIFT continue to attend monthly transition meetings and offer an alternative to more specialist services for those that need ongoing support.
- **New Models of Care** - Oxford Health Services are currently leading a programme to improve the access and use of inpatient mental health beds. This has begun to be implemented. The new CAMHS Thrive model was launched across the B&NES, Swindon and Wiltshire in April 2018. There are monthly work streams around Single Point of Access, Risk support, Getting Help, Getting More Help and Digital Intervention. A Clinical Reference Group and Project Board have been set up to oversee the work.
- **CAMHS website** - the new CAMHS website is now live and has lots of useful information. Development of this resource will be ongoing and is co-produced with young people.
- **CAMHS Referrals** - online referrals continue to progress well, with the majority of people now using this method. CAMHS continue to see the number of young people and families self-referring rising. A secure email referral system has now been put in place for GP’s who may want to share documents and letters when making a referral.
- **Thrive ‘Coping and Thriving’** - the offer started in B&NES in January 19. This means all young people and their families who have not met the specialist CAMHS referral criteria will be offered to book into a telephone consultation slot with a CAMHS clinician.
- **CAMHS Resilience Hubs** - feedback on the secondary school CAMHS Resilience Hubs has improved and a slightly different offer has been agreed which may reduce the time named practitioners spend in schools but increases the availability of timely telephone consultations for teachers concerned about individual pupils.
- **On-line CBT interventions** - Oxford Health now offer on-line assessments and on-line Cognitive Behavioural Therapy interventions with an independent provider (Healios) to appropriate children and young people who would like to access this as part of their treatment plan. This will shorten the time it takes for some children and young people to receive assessments and/or treatments.

- **Virtual School (Looked After Children LAC)** - emotional wellbeing and mental health discussion is a key aspect of all personal education plan meetings and ensures this conversation takes place at all school meetings for children in care. The Virtual School are promoting PEP meetings for all post LAC children and that this is also a key part of those conversations. Free training for all B&NES schools and those supporting our children in care out of area from the Virtual School around attachment, emotion coaching, building resilience and supporting mental health. There is a hotline for quick support around these key issues for all BANES schools and those supporting our children in care out of area.

Key Challenges

- Nationally, the shortage of adolescent mental health beds continues to impact on young people in Banes, who may end up in a unit away far from home. This has improved a little since the new beds opened in Bristol, and some are successfully admitted to the local unit at Marlborough House, Swindon, but those young people requiring a specialist CAMHS bed often face unacceptable delays in accessing the right care.
- Demand from children and young people and their families for Early Help Services for emotional distress and mental ill health still outstrips the provision of timely support services.

How can the H&WBB Support with the Delivery of the Plan?

- Partner organisations to promote support available to children and young people to meet their mental health and wellbeing needs appropriately including:
 - services within the CAMHS Thrive Model
 - school counselling services
 - digital services
 - Public health universal offer

Outcome 3: All children and young people are healthy

Priority 6: Increase the proportion of children and young people free from the harm of substance misuse including alcohol and tobacco

Note: SHEU data is included as part of the narrative and is supplementary to the reporting

Key Positives

- **Reducing availability of illegal tobacco** - Illegal tobacco undermines taxation policy by making smoking affordable to young people and those on low incomes. It also brings organised crime into our communities. An awareness raising campaign took place early 2018 using social media and bus advertising across B&NES. This generated 928 click throughs to our local web page on illegal tobacco, encouraging people to report. This coincided with a rise in reports to crimestoppers during the regional campaign period.

Two community events took place in Bath during 2018 and 68 pieces of intelligence were collected from the public during these events. Two key pieces of intelligence led to seizure of illegal tobacco and medication from a local shop.

B&NES is working in partnership with eight other local authorities on this illegal tobacco campaign and collectively the campaign has resulted in the following seizures across the region:

Total number of tobacco sticks seized **920,610**

Total number of hand rolling tobacco seized **448.61Kg**

- **Supporting people to quit** - there is ongoing support from specialist stop smoking services to priority groups including the traveller and boater community, drug and alcohol service users and pregnant women in particular. Numbers setting a quit date via specialist services dropped by 11% from 613 people in 17/18 to 543 people during 18/19, in line with national trends. However numbers of smokers identified and offered brief advice and nicotine replacement therapy increased during this time due to the introduction of the NHS CQUIN (Commissioning for quality and innovation) which incentivised this activity in both acute and community NHS services. From October 2018 to March 2019 over 700 smokers were identified and offered advice and referral to support within the RUH, for example. Overall smoking prevalence in B&NES has dropped from 13.4% in 2017 to 11.7% in 2018. This equates to a decrease in the number of smokers in B&NES by 2,605 from 2017. The estimated number of adult smokers in B&NES (2018) is 17,937.

- **Working with vulnerable groups –**

- **Pregnant women**

An e-cigarette pilot project was run in maternity services from October 18 – March 19. This involved offering a free course of e-cigarettes to pregnant women who smoke as an alternative form of nicotine replacement. The offer has been well received by pregnant women and has been given additional funding from the maternity transformation fund to extend the offer in B&NES and into Wiltshire. The evaluation report on the B&NES pilot is due by September 2019.

Smoking at time of delivery figures for B&NES show a reduction from 7.5% of women smoking during their pregnancy in 17/18 to 6.8% in 18/19. This equates to 105 women smoking during pregnancy in 18/19 locally.

- **Substance misuse**

The Young People substance misuse service in B&NES is one the best services in England. It continues to perform highly with excellent outcomes.

Complexity has increased with high levels of self-harm and poly drug use (both above national average) and over 50% of their young people involved in County Lines or being exploited by others, they work closely with social care and other agencies within a multiagency framework. Project 28 has skilled and motivated staff who work very well with partner organisations and engage with well above their 100 young people contracted services every year (163 at the end of Q4). Project 28 have added value with staffing funded by Children in Need.

Key Challenges

- Areas of concern are how the increased numbers of young people accessing services (60% above target), their increased complexity and Project 28 reduce capacity when the Children in Need funding ceases in July 2020 will affect outcomes.
- Working with informal youth settings. Work with informal youth settings was put on hold due to organisational change within youth services in B&NES.
- Work of the Adolescence At Risk Team to reduce exploitation and exposure to drugs/criminal lifestyle as a result

How can the H&WBB Support with the Delivery of the Plan?

- Smoking - partner organisations to continue to implement smoke free settings and support to staff and service users to temporarily abstain or quit whilst at work/on site using nicotine replacement therapy and /or vaping; Partner organisations to support delivery of the tobacco control plan through training of children and family work force in brief intervention and advice on smoking and smoke free homes.
- Exploitation - partner organisations to raise awareness of exploitation, the risks and the impact

Outcome 3: All Children and Young People have Fair Life Chances (Narrowing the Attainment Gap)

Priority 7: Ensure disadvantaged children are supported to have the best start in life and be ready for learning

Key Positives

- Key Stage 1 reading outcomes for disadvantaged has risen by 5%. Non disadvantaged rose by 1%. The gap closed by 4%.
- Improvements made at KS1 in writing and mathematics during 2017 and 2018 have been maintained, though not improved.
- The local authority has developed proposals to enhance support in EY to deliver better outcomes in future years. These proposals will require funding which is being identified
- 95% of our children in care in Early Years are making good or better progress ensuring that the gaps in their learning are being addressed.
- All children in care in early years settings have personal education plans and are supported by an education co-ordinator trained in early years.

Key Challenges

- Early Years Foundation Stage gap for disadvantaged pupils versus other pupils has grown from 28% to 31%. The national gap has remained at 18%.
- Year 1 Phonics gap has increased by 1% to 23%, the national gap is 14%.
- At Key Stage 2 the gap, in the combined measure, has remained at 31%, the national gap has increased to 21%.

- Progress data at Key Stage 2, in all subjects, remains at over twice the national average.

How can the H&WBB Support with the Delivery of the Plan?

- Continue to support initiatives developed to support the closing of the attainment gap and implementation of a 'Disadvantaged Pupil Strategy' for all schools and academies.

Outcome 3: All Children and Young People have Fair Life Chances (Narrowing the Attainment Gap)

Priority 8: Ensure children and young people are supported to achieve and that gaps in their educational outcomes are closed.

Key Positives

- Improvements made in previous years at Key Stage 1, especially in reading, have been at least sustained and in many cases further developed.
- The local authority has implemented an Inclusion Expert, targeted at schools with the largest gaps. This work is still underway
- The local authority has developed proposals to enhance support in EY to deliver better outcomes in future years. These proposals will require funding which is being identified
- 85% of our children in care are making good or better progress ensuring that the gaps in their learning are being addressed.
- Pupil premium plus is primarily targeted to support educational outcomes for all children in care.

Key Challenges

- Disadvantaged pupils in EYFS, Key Stage1 and Key Stage 2 attain at a lower level than their non-disadvantaged peers.
- Rates of progress are not high enough for disadvantaged pupils in all subjects when compared to their non-disadvantaged peers and disadvantaged pupils in other parts of the country.
- Actions taken to date to address Key Stage 2 have will not yet show impact
- 65% of our children in care are placed in schools out of area

Overview

Evidence supports the view that in EYFS and KS1 improvements have been made and the gap has closed. There is a suggestion that the progress made in these areas has slowed this year. The Inclusion Expert Intervention is currently being evaluated. A review of the work to date is being held in January 2020. The impact on the closing of the gap can only be made once the 2020

outcomes are known.

How can the H&WBB Support with the Delivery of the Plan?

Continue to support initiatives developed to support the closing of the attainment gap and implementation of a 'Disadvantaged Pupil Strategy' for all schools and academies.

**Outcome 3: All Children and Young People have Fair Life Chances
(Narrowing the Attainment Gap)**

Priority 9: Ensure children and young people are able to access and maintain appropriate local education provision

Key Positives

- All children and young people have access to a good quality mainstream education at primary and secondary level. 94% of schools in B&NES are good or outstanding.
- Fewer children with Special Education Need and Disability (SEND) are being placed out of county for their education and having to travel longer distances.
- The council has a SEND Capital Strategy which has already increased the number of Special Educational Needs places across B&NES and across all age ranges. Further developments are planned and underway

Key Challenges

- Continued growth in the number of children with SEND requiring support through an EHCP has meant that pressures on placements continue.
- As a result, some children do have to travel out of county for their education. Though this is reducing in number and frequency.

- The numbers of children in care with SEN placed out of area continues to rise. The time taken to secure good school placements following a school move is much longer for children in care with SEN.

How can the H&WBB Support with the Delivery of the Plan?

- Continue to support the Council's priorities to deliver capital projects that support both mainstream inclusion and development of additional special school places.

Outcome 3: All Children and Young People have Fair Life Chances (Narrowing the Attainment Gap)

Priority 10: All children and young people are supported through key transitions, including into adulthood

Key Positives

- 75% of Transition Support Funded children in 2017-18 made positive progress in the early years foundation stage (EYFS) during their reception year. This has increased by 8% to 82% in 2018 -19.
- In 2017-18 by the end of their reception year 48% of all children with TSF had an education health care plan or were being assessed for an EHCP. In 2018 -2019, this has dropped by 11% to 37%.
- This would indicate that the local authority, by working in partnership with early year's settings, is successfully identifying and providing support to children with SEND. These children are then having better outcomes and fewer of these children require an EHCP when they are in their reception year at primary school.
- Virtual School have extended their offer of support to ensure that it includes care leavers into higher and further education
- All children in care have detailed education plans that support transition.

Key Challenges

- Support in early years for children with send in B&NES via health, education and social care is well planned and co-ordinated. Capacity in some service areas remains an issue, but systems and processes continue to be effective.
- However, the local area has identified that it needs to continue to advocate earlier support for children with SEND in schools consistently. To enable the local area to do this better, the LA has introduced a graduated approach to SEND for all schools. This is in the early days of implementation and will need oversight and support to ensure it is utilised in schools.
- Transitions are sometimes very quick for children in care and the most vulnerable, particularly the transition from nursery into school. This means the transition is not as well supported as it could be.

How can the H&WBB Support with the Delivery of the Plan?

- At this stage the H&WBB are advised of good progress in this area of work only.
- Increase and promote multi agency working across adult services/AWP, children's services and education providers to support identification of those needing support and providing a range of opportunities to meet this need.
- Increase awareness and create opportunity with employers for vulnerable young people to learn new skills.

Outcome 4 : All Children and Young People are engaged citizens within their own community

Priority 11: Ensure children and young people are supported to participate to influence change

Key Positives

- Percentage increase in number of Commissioned Services reporting on the full implementation of the Participation Standards has increased to 90% 2018/2019 from 84 % 2017/2018. Ensuring services users are actively engaged in implementing change.

- SEND Completed Education Health Care Plans Academic Year 2017-2018 84.21% increase Academic year 2018-2019 86.36%
Children and young people speak positively of the support that they receive. (Ofsted/CQC SEND Inspection May 2019)
- **Capturing 'Voice of the Child' within Social Care.**
 - Task and finish group considering the use of language within our practice, guided by In Care Council (ICC)
 - Increased cohort in ICC with various areas of service development consulted on, i.e. Care Plan to a page, and update to 'The Pledge'
 - Development of the Local Offer for Care Leavers
- A care leaver is re-designing our Pledge and Local Offer
- Plans to recruit a Care Leavers Ambassador who will lead on participation with children in care and care leavers.
- Social Care are facilitating a group called Building Bridges; this group is comprised of families that have had previous social work involvement. They are now working with Social Care to provide advice on what works most effectively when Social Care are working with families. They will eventually receive training with a view to becoming advocates for families involved with Social Care.
- **Independent Reviewing Officer's (IRO)**
 - All IRO's promote the participation of children and young people in their review and consider how best meetings can be held to facilitate children and young people's attendance. Where it is not deemed appropriate for a child or young person to be present for their review due to their age, level of understanding or emotional wellbeing the IRO will ensure that the child's wishes, and feelings are considered in the review and inform the decisions reached and recommendations made.
 - All children will have contact with their IRO prior to their review and where this may not be deemed appropriate immediately following.
 - IRO's in getting to know children spend time with them where they live, they take them out into the community, play games with them, take activities the children say they enjoy
 - The IRO service has now produced a one-page profile to send to all children when they first become looked after which includes a picture of their appointed IRO and some facts about what their IRO likes and dislikes.
 - As part of the Child Protection Service we have been designing a leaflet for children that explains in an age appropriate way what a child protection conference is, who attends and what is to be expected. This has been designed with feedback from one young person, a group of parents and Off the Record.
 - The IRO and CP service are looking at ways in which children and young people's views about the service can be obtained.

- The child' s voice is an essential part of the education plan and various resources are provided to ensure this is captured. The pupil voice is always the first thing addressed at an education plan meeting and the plans are only moderated as good and finalised if it is clear that the pupil voice has been 'heard' and that it has been responded to within the plan.

Key Challenges

- Continue to ensure children are active participants and services to demonstrate they have heard the voice of the child and responded.

How can the H&WBB Support with the Delivery of the Plan?

- Continue to encourage initiatives that support the participation and involvement of young people in influencing change.